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does not follow them up, that knows not, apparently cares not, where they have gone, will not be tolerated when its criminal negligence is appreciated.

The greatest credit is due F. E. Spaulding, who said in the 1910 Newton Report:

"In brief, we are transforming a system of education which set up a fixed and arbitrary standard of selection and rejection, a standard which few or no children can perfectly fit, which very many can fit scarcely at all, which did its utmost to make alike those children that survived the test, into a system that welcomes, seeks all children, fits work and methods to individual needs, and strives to send children out into the world just as individually diverse as nature designed them to be, and as the diversity of service which awaits them requires."

Let me end as I began, the joint article is timely and valuable, and a debt of gratitude is due the authors for this terse clear-cut statement on Enlarging the American Elementary School.

Great progress is made when possible contentions between our prophets are dissolved. May we not hope that this misunderstanding concerning trade training opportunities for over-age children in the junior high school will some time disappear?

PHILIP W. L. Cox,
Ben Blewett Junior High School,
St. Louis, Mo.

COLLEGE TEACHERS OF EDUCATION

Following the meeting at Atlantic City, an opportunity was given each member according to the instructions of the executive committee to indicate the line of work which he preferred to pursue in coöperation with other members of the Society.

The attempt is being made to organize the Society for permanent contribution through seven large working committees. The seven committees are the following:

1. Uniform Nomenclature in Education.
2. Organizing College Course in Education.
3. Professional Curricula for Different Types of Teachers.
4. Standards for Departments, Schools and Colleges of Education.
5. Uniform Plan of Issuing State Certificates to College Graduates.
6. Practice Teaching for Future Secondary Teachers.
7. Placing Bureaus of Colleges and Universities.

This letter was sent to the 226 members of the Society early in April. To date, June 21st, 47 members have replied indicating an interest in some line of committee work. The attention of members is again called to this matter, with the suggestion that each member who has not already done so write to the secretary of the Society indicating the line of committee work in which he is interested.

The Society undoubtedly has at the present time an opportunity of doing a piece of service for the educational world, which is not only badly needed, but which will be worth-while when completed. This will be apparent to any educator who will take time to study through the committee assignments carefully.

The Society owes it to the profession to complete this work. We should be better understood by other departments in our colleges and universities. We should begin immediately to propose definite courses for the training of different types of teachers. We must also begin to standardize our work, and begin to do for our own profession what the medical profession has done for medicine. In fact each committee undertaking represents an opportunity for a distinct contribution.

G. M. WILSON, *Secy.*

Ames, Iowa,
June 21, 1918.